



Welcome to Year 2

AN OVERVIEW OF WHAT TO EXPECT IN YOUR CHILD'S CLASS THIS YEAR

PLEASE NOTE: PRESENTATIONS WILL BE SHARED ON THE SCHOOL WEBSITE

Attendance and Punctuality

- ▶ **Good attendance makes excellent progress academically and socially.**
- ▶ **If your child is really poorly please make sure you call the school office or email absences@fps.porticoacademytrust.co.uk by 8:30am.**
- ▶ **As you will have seen from the recent letter, government guidance has changed and no leave from school can be authorised unless an exceptional circumstance. Unauthorised absences may now lead to a fixed penalty notice issued by the local authority.**
- ▶ **Punctuality is also important so your child does not miss out on learning. If your child arrives after 9:15am they will be marked as an unauthorised absence (this is in line with new government guidelines).**
- ▶ **If you need any support with getting your child into school, please come and see your child's class teacher or a member of the inclusion team.**

Our School Values

Our School Values

At Friars, individual wellbeing comes first
We believe in Respecting
and Including everyone.
We Aim high and show
Resilience in our learning.
Our aim is to Succeed in everything we do!



The Year 2 Team

- ▶ **Class Teachers**

 - 2S – Mrs. Snow

 - 2W – Miss Williams

- ▶ **Learning Support Assistants**

 - 2S – Mrs. Goddard

 - 2W – Miss Boyce

- ▶ **Phonics Support – Miss Goodwin and Mrs. Campbell**

- ▶ **Mrs. Wheatley takes computing**

- ▶ **As well as having a lesson with their teachers, Miss Parrin-Celino also takes PE.**

Learning this year

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place Value, Addition and Subtraction, Shape		Money, Multiplication and Division, Length and Height, Mass, Capacity, Temperature		Statistics, Fractions, Position and Direction, Time	
English	Narrative, Instructions, Poetry, Non-Chronological Reports, Instructions		Narrative, Non-Chronological Reports, instructions, informal Letters, Diaries		Non-Chronological Reports, Biographies, Diaries, Letters, Poetry, Explanation, Narrative	
Science	Uses of Everyday Materials	Animals Including Humans – Health and Survival	Animals Including Humans - Lifecycles	Plants	Living Things and their Habitats	Living Things Habitats around the World
History	Comparing our lives with parents/carers	Local Area – local study, Shoeburyness – past and present	Amelia Earhart Thomas Ford	Florence Nightingale George Stephenson The Titanic Changes in Transport	Ernest Shackleton Robert Falcon Scott	James Cook
Geography		Create routes, keys, symbols for own maps based on local area Maps & Routes – school grounds, local area including around school walk	The United Kingdom – 4 countries of UK, human & physical features – capital cities	Name and locate the seven continents and the five oceans	Arctic & Antarctic – comparing climates with UK	Australia – human & physical features – capital cities – climate – seas & ocean, animals & The Great Barrier Reef Comparison with UK & Arctic, Antarctic
D&T		Textiles – Designing a puppet	Design, create & evaluate model cars			Create a healthy snack/meal –

Curriculum information can be found on our website

Learning this year

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
						Vegetable wraps/pittas
Art & Design	Portraits Andy Warhol Paul Klee			Monet and Van Gogh – painting /Landscapes and Cityscapes	Sculptures/Printing – Abstract and figurative	
Music	Afropop - South African Music	A song with rapping and improvising for Christmas	Rock - Playing together in a band	Reggae – Reggae and animals	Pop – A song about being friends	Classical The history of music, look back and consolidate your learning, learn some of the language of music
RE	Religious teachers: What do we know about Jesus?	Celebrations: Light and Darkness	Special places	Why do we care for others?	Why do stories matter? Stories in Christianity and other faiths	Who am I? Where do I fit in? What is my place in the world?
PSHE/RSE	Belonging to a Community Money and work Respecting ourselves and others		Media literacy and digital resilience Physical health and Mental wellbeing Keeping safe		Safe relationships Families and Friendships Growing and changing	
PE	Send and Return 1 Attack Defend Shoot 1	Send and Return 2 Attack Defend Shoot 2	Dance 1 Gymnastics 1	Dance 2 Gymnastics 2	Run Jump Throw 1 Hit Catch Run 1	Run Jump Throw 2 Hit Catch Run 2

Learning this year

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Computing	Computing systems and networks – IT around us	Creating media – Digital photography	Programming A – Robot algorithms	Creating media – Making music	Data and information – Pictograms	Programming B – An introduction to quizzes
Outdoor Learning	Fire Safety		Geography Fieldwork		Gardening	

Reading



- ▶ Always a major school priority – to encourage a love of reading.
 - ▶ Reading underpins learning in other areas of the curriculum
 - ▶ Year 2 begins with a continuation of phonics lessons
 - ▶ Whole Class Layered Reading- developing fluency and expression
 - ▶ Comprehension skills – literal questions, prediction and inference
 - ▶ Phonics support groups with Miss Goodwin and Mrs. Campbell
 - ▶ Individual reading at home – Phonics Book
- Plus Free Choice Class Book/Library Book/Library visit every week

Phonics

- ▶ Our school uses the Little Wandle programme
- ▶ Reading - blending sounds (phonemes) to read words
- ▶ Spelling - segmenting into sounds and writing the letters (graphemes).
- ▶ Tricky words are taught explicitly to children and they will practise both reading and writing these words within lessons
- ▶ Phonics Screening Test – June 2025 for those in Year 2 who didn't pass in June 2024.

Writing



- ▶ **Genres - story writing, descriptions, poetry, instructions, information texts and letter writing**
- ▶ **Grammar - nouns, verbs, adjectives, adverbs, conjunctions, past and present tenses**
- ▶ **Punctuation – capital letters, full stops, question marks, exclamation marks, commas and apostrophes (for possession and contraction)**
- ▶ **Spelling – We follow the Rising Stars Scheme which supports the teaching of the Year 2 spelling rules**
- ▶ **Handwriting – Penpals scheme (letter formation and joins)**

Maths

- ▶ **Number - Place Value, Addition, Subtraction, Multiplication and Division**
- ▶ **Geometry – 2 D and 3D shape**
- ▶ **Statistics – Collection data and presenting information in charts/graphs**
- ▶ **Position and Direction**
- ▶ **Measurement – length, weight and capacity**
- ▶ **Problem Solving – reasoning activities including the above topics.**
- ▶ **Times Tables – 10x, 2x and 5x (moving onto 3x table)**



RSE

Growing Up

Year 2 children:

- ▶ about the human life cycle and how people grow from young to old
- ▶ to identify and name the main parts of the body including external genitalia

Year 2 Computing

- ▶ **Our computing lessons are on Monday afternoons and are delivered by Mrs. Wheatley with technical support from Mr. Browning our IT Technician.**
- ▶ **This year computing lessons include not only the development of a particular skill but will also focus on keeping ourselves safe when using the internet and online apps with half-termly e-safety lessons.**
- ▶ **Look at the newsletter weekly for top tips which have been discussed in lessons and links to useful websites for information.**

Year 2 Computing

- ▶ **Autumn 1- Information technology around us – how is technology used in school? This half term there will also be a some focus on practising how to log in and develop mouse control.**
- ▶ **Autumn 2 - Creating media – digital photography. Using iPads to take photographs and begin to edit photographs.**
- ▶ **Spring 1- Programming – robot algorithms. Using robot mice to program sequences and create algorithms (set of instructions).**
- ▶ **Spring 2 - Creating media – making music. Creating musical sequences using Chrome Music Lab.**
- ▶ **Summer 1- Data and Information – Pictograms. Linking maths learning to use tally charts to create an online pictogram.**
- ▶ **Summer 2 - Programming – creating programs using a given design which leads to creating with own design.**

Homework



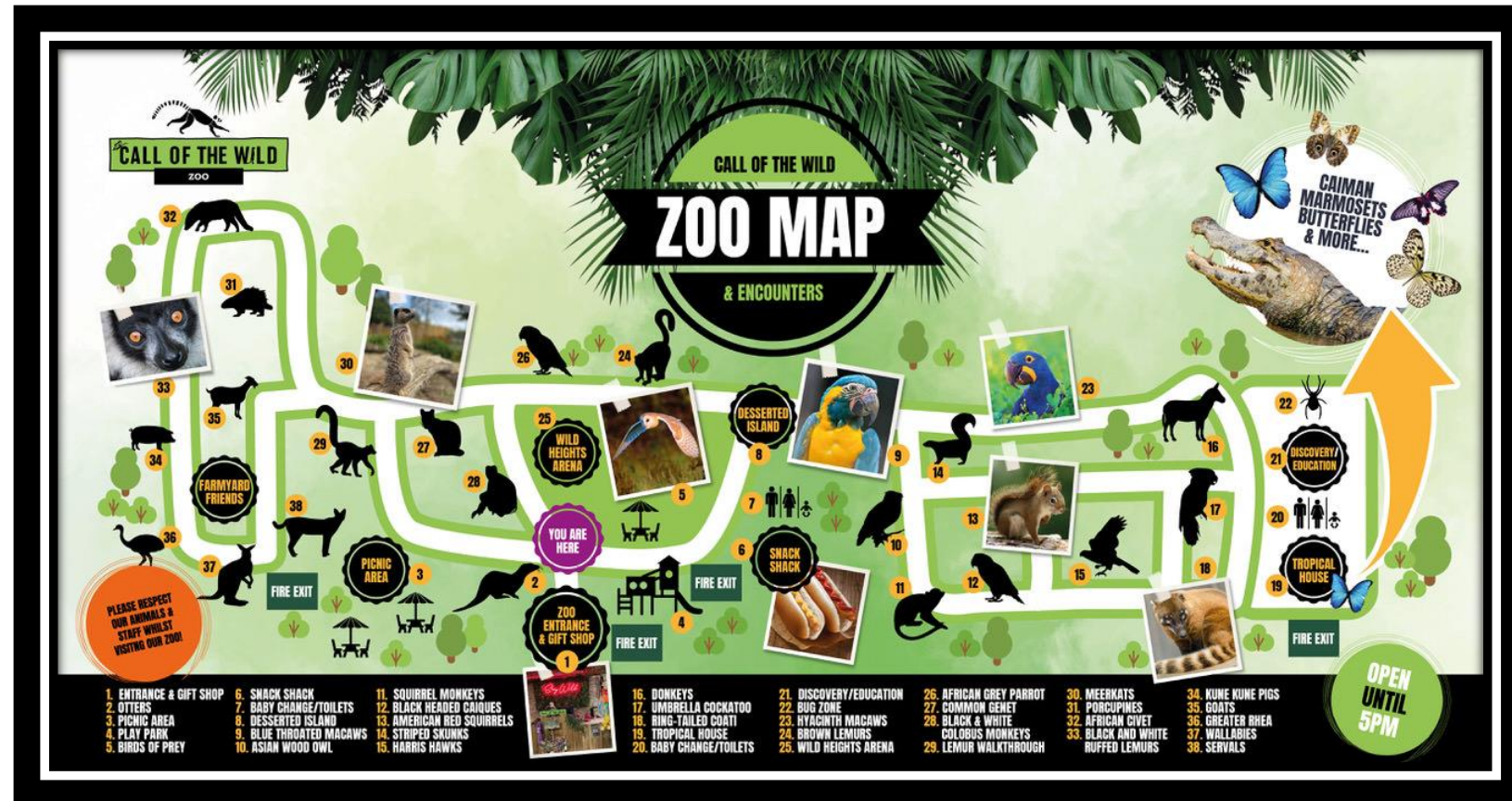
- ▶ **Spellings - 10 words given each week (Tested on Friday).**
- ▶ **Tricky Words – Words to learn which cannot be decoded**
- ▶ **Key Words – Certificates awarded for learning each set**
- ▶ **Numbots/Push the Button**

- ▶ **A whole school project every term – autumn, spring, summer.**

The projects will be introduced a couple of weeks before each half term to be handed in shortly after the break.

Educational Visits

- ▶ Call of the Wild
June 2025
- ▶ Church Visit
St Mary's
- ▶ Local area walks
e.g. beach



Assemblies



- ▶ **Monday - KS1 teacher- Moral story assembly Tuesday**
- ▶ **Tuesday - Class assembly**
- ▶ **Wednesday - Singing assembly with Mrs. Bemister**
- ▶ **Thursday - Whole School assembly- Senior Leadership**
- ▶ **Friday - KS1 Celebration assembly with Senior Leadership**

Certificates: Achievement and Key Words

Photographs and information are displayed on the website each week

- ▶ **Themed assemblies throughout the year - world religious festivals, subject weeks and special days e.g. World Book Day**

Uniform and Equipment

- ▶ Black or grey trousers or shorts
- ▶ Summer dress, pinafore or black or grey school skirt
- ▶ White or purple short-sleeved polo shirt
- ▶ Purple cardigan, jumper or fleece
- ▶ Black or white socks or black tights
- ▶ Smart, plain black footwear with no logos
- ▶ Hair – Longer hair to be tied back
- ▶ No bracelets, necklaces or rings to be worn
- ▶ Only stud earrings which must be removed for PE/sport
- ▶ Book bag
- ▶ water bottle
- ▶ Hat



All property must be clearly named with your child's name.

PE

- ▶ **Our PE days are Monday and Tuesday**
- ▶ **Children can wear PE kit to school on these days**
- ▶ **The correct PE kit includes; black shorts, purple/white round-necked t-shirt, plimsolls or trainers**
- ▶ **Plain black tracksuits with no/minimal logos may be worn during colder months (no hoodies or tops with hoods)**
- ▶ **Again, please ensure earrings are removed on these days.**



Swimming

- ▶ This year we are trying something different with our swimming lessons...
- ▶ Over the past few years we have used Hamstel Junior School's pool. Unfortunately it is no longer in use so we are hiring a pop-up swimming pool for November.
- ▶ It should work really well and it will mean that we do not lose time travelling on the minibus to a pool. This will help maximise our learning time!



Swimming

- ▶ **The children will build on from last year's swimming lessons.**
- ▶ **There will be 30-minute lessons with qualified swimming instructors.**
- ▶ **Full information about swimming lessons will come to you next week. After this, if you have any questions please do let us know.**

Outdoor Learning

- ▶ One week every term (afternoons only)

Our planned session in the autumn term is:

2W Tuesday 24th September – Friday 27th September

2S Tuesday 1st October – Friday 4th October

Mr. Brady leads each session with the class teacher and LSA

- ▶ Children must wear their school tops but can wear old jogging bottoms etc. to school for this week
- ▶ Sessions happen whatever the weather, so please ensure children have a waterproof jacket.



Welcoming you into school



- ▶ **Autumn 2:** Learning Conversation Evenings – Wednesday 20th November and Thursday 21st November
- ▶ **Spring 1:** Book Look – an opportunity for you to visit your child’s classroom and enjoy seeing and reading their work – Wednesday 15th January
- ▶ **Spring 2:** Learning Conversation Evenings – Wednesday 19th March and Thursday 20th March 2025
- ▶ **Summer 1:** Open Evening – Wednesday 2nd July
- ▶ Plus our usual events such as Winter Wonderland – Sports Days – Family Picnic throughout the year and many PTA events
- ▶ All of these dates will be on our newsletters!

Keeping in touch

- ▶ **Contact Year 2 directly by email year2@fps.porticoacademytrust.co.uk (checked everyday but please bear in mind we are teaching)**
- ▶ **Information can be found on our weekly newsletter**
- ▶ **Specific events may also have a more detailed letter**
- ▶ **All letters and messages will be sent via Parent Pay – please check regularly for updates**
- ▶ **School Website also contains lots of essential information e.g. dates and events**



Questions

