

Friars Primary School and Nursery Music Development Plan

Our Vision and Intent

At Friars Primary School and Nursery, music is an integral part of the culture of the school. We aim for children to develop a lifelong love of music through the use of musical experiences to engage and inspire. At the heart of the music curriculum are creativity, curiosity, perseverance, and excitement which in turn lead to children developing their self-confidence, self-esteem and collaborative skills. Musical opportunities allow the children to explore their emotions to support their mental health as well as following a progressive sequence of learning which fosters an understanding of music.

What do we		Current Provision	Aims for the Future
nclude in our	In the	- Children in our Nursery are introduced to nursery rhymes and songs to support routines.	Further develop the use of
provision at	classroom	- Reception children have music equipment as part of their daily provision and enjoy music activities	instruments in the classroom.
Friars Primary		delivered by their teachers as well as visits from the music specialists in preparation for KS1.	
School and		- Each KS1 and KS2 class takes part in a thirty-minute music lesson weekly taught by a music specialist	Children to begin to apply greater
Nursery?		for one half term per year.	musical fluency in KS2 in order to
		- Instrument lessons – KS1 pupils learn to play untuned percussion instruments, children in the lower	support more composition
		KS2 (Years 3 and 4) learn how to play the glockenspiel; children in upper KS2 (Years 5 and 6) learn	opportunities.
		how to play the recorder.	
		 Lessons are planned to support a broad and balanced curriculum and are strongly linked to the 	
		Model Music Curriculum, supported by the Charanga program.	
		 Adapted for all children to participate through adult support and resource adaptation. 	
		 Vocal technique is developed through all years; children understand posture, how to sing safely and 	
		how to communicate with an audience.	
	Beyond the	- KS1 and KS2 music assemblies (15 minutes) are held weekly, led by a music specialist.	Instruments to be available on the
	classroom (Co-	- Composer of the Month shared in music assemblies.	playground, during lunchtime OPAL
	curricular)	- Choir (KS2)	sessions.
		- Music Ambassadors – 2 from each class in KS2 meet twice per half term, feed back information to	
		and from their classes and are proud role models for music across the school	Group instrument lessons to be
		- Peripatetic lessons – piano, ukulele, violin	considered as a peripatetic option.
		- Various music genres shared on the playground, as part of our outdoor play and learning provision at	
		lunchtimes	
	Enrichment	- Free Workshops provided through Music Hub (Song Writing, Billy's Band and African drumming)	Link with local secondary school to
	(experiences)	- Performers visiting the school e.g. Jeff Rich.	arrange musical performances at
		- SEND Music Day – collaborative project with schools from Portico Trust.	Friars.
	Performance	- Performances to parent: Nursery, Reception, Y1 and Y2 at Christmas, Y6 end of year production.	Seek opportunities and relationships
	Opportunities	- Infant Music Festival, Junior Music Festival and South East Essex Music Association Junior Festival.	for further community outreach and
		- Christmas Singalong – each class performs to rest of school	performances.