

FRIARS PRIMARY SCHOOL and NURSERY Year 4 Curriculum Map

For the full Whole School Curriculum Map, please see the document on the main Curriculum website page

| Year 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------|---|---|--|--|--|---|
| Maths | Place Value, Addition and Subtraction, Area, Multiplication and Division | | Multiplication and Division, Length and Perimeter, Fractions, Decimals | | Decimals, Money, Time, Shape, Statistics, Position and Direction | |
| English | Narrative, Letters, Newspaper, Diaries, Poetry, Instructions | | Newspaper, Non-Chronological Reports, Narrative, Persuasive Writing | | Poetry, Narrative, Instructions, Letter writing | |
| Science | Animals including humans | Animals and their habitats | Sound | Sound | Electricity | States of matter |
| History | The Vikings, comparing past to modern day | Ancient Greek Hook Day Comparing Ancient Greek lifestyle to present day | WW2 Hook Day Lifestyle comparison past and present | | | |
| Geography | Locational Geography Europe & Britain | | Friars Park Visit | | Mountains | Shoebury East Beach |
| D&T | | Cooking and nutrition – Greek Bread | Make do and Mend - Toys | | | Electrical Circuits |
| Art & Design | Portraits | | | Painting & mixed media colour work (Lowry) | Drawing/Multimedia Lichtenstein | |
| Music | Pop ABBA's music | Mixed styles Exploring and developing playing skills using the glockenspiel | Grime Writing lyrics linked to a theme | Gospel Soul and Gospel music and helping one another | The Beatles The Beatles, equality and civil rights | Classical The history of music, look back and consolidate your learning, learn some |



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|--------------|---|---------------------|--|------------------|---|----------------------------------|--|--|--|
| | | | | | | of the language of music | | | |
| RE | | | | | | | | | |
| | What is worship? | Where are we going? | What makes a book | What's right and | What it Means to be a | RE-on-Sea: Looking | | | |
| | | Journeys | holy? | what's wrong? | Hindu in Britain Today. | for Religion in our Community | | | |
| | | | | | | Community | | | |
| MfL - French | Describing people, nationalities, leisure | | Festivals and dates, presents, 31-60, giving and | | Shopping food, money, party activities, | | | | |
| | activities | and time. | understanding commands, French cities, directions and weather. | | francophone countries, languages and clothes. (Units 11-12) | | | | |
| | (Unit | s 7-8) | | | | | | | |
| | | | · | s 9-10) | | | | | |
| PSHE | _ | ing to a | Media literacy and | | Safe relationships | | | | |
| | Comn | nunity | digital resilience | | | | | | |
| | | | | | - ··· | | | | |
| | Money | | Physical health and | | Families and | | | | |
| | and work | | Mental wellbeing | | Friendships | | | | |
| | Respe | ecting | Keeping safe | | Growing and changing | | | | |
| | ourselv | es and | | | | | | | |
| | oth | iers | | | | | | | |
| RSE | The same four topics are covered in Years 1 to 6. These are: Safe relationships, Respecting ourselves and others, Families and friendships, and | | | | | | | | |
| | Growing and changing | | | | | | | | |
| PE | Hockey | Basketball | Table Tennis | Gymnastics | Athletics | Handball | | | |
| | | | | | | | | | |
| Computing | Computing systems | Creating media – | Programming A – | Creating media – | Data and information – | Programming B – | | | |
| | and networks – The | Audio editing | Repetition in shapes | Photo editing | Data logging | Repetition in games | | | |
| | Internet | | | | | | | | |
| Outdoor | Outdoor Art | | DIY | | Outdoor Cooking | | | | |
| Learning | | | | | | | | | |