



Welcome to Year 6

AN OVERVIEW OF WHAT TO EXPECT IN YOUR CHILD'S CLASS THIS YEAR

PLEASE NOTE: PRESENTATIONS WILL BE SHARED ON THE SCHOOL WEBSITE

Attendance and Punctuality

- ▶ **Good attendance makes excellent progress academically and socially.**
- ▶ **If your child is really poorly please make sure you call the school office or email absences@fps.porticoacademytrust.co.uk by 8:30am.**
- ▶ **As you will have seen from the recent letter, government guidance has changed and no leave from school can be authorised unless an exceptional circumstance. Unauthorised absences may now lead to a fixed penalty notice issued by the local authority.**
- ▶ **Punctuality is also important so your child does not miss out on learning. If your child arrives after 9:15am they will be marked as an unauthorised absence (this is in line with new government guidelines).**
- ▶ **If you need any support with getting your child into school, please come and see your child's class teacher or a member of the inclusion team.**

Our School Values

Our School Values

At Friars, individual wellbeing comes first
We believe in Respecting
and Including everyone.
We Aim high and show
Resilience in our learning.
Our aim is to Succeed in everything we do!



The Year 6 Team

- ▶ **Class Teachers**

6B - Mrs. Bailey

6L - Mr. Leggett

- ▶ **Learning Support Assistants**

6B - Mrs. Kipling

6L - Mrs. Hodgson

- ▶ Mrs. Wheatley takes computing

- ▶ Mrs. Axelson teaches maths to some children

- ▶ As well as having a lesson with their teachers, Mr. Markham also takes PE.

Our learning this year

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Converting units		Ratio, Algebra, Decimals, Fractions, Decimals and Percentages, Area, Perimeter and Volume, Statistics		Shape, Position and Direction	
English	Narrative, Non-Chronological Reports, Biographies, Newspaper, Poetry, Persuasive Texts		Biographies, Newspaper, Diary, Letters, Poetry, Instructions, Narrative			
Science	Forces	Light Electricity	Living Things and their Habitats	Animals including Humans	Evolution and Inheritance	Evolution and Inheritance
History	Victorian Study			Mayan Study		
Geography	The British Empire		Map work Climate		Isle of Wight Southend Week Transition Visits to School	
D&T		Victorian Cushions - Textiles			Electrical Board Games	Cooking-Bake Off
Art & Design	William Morris Drawing/Printing/Textiles		Painting Hokusai – The Great Wave	Mayan Art work and Masks		
Music	Pop/Neo Soul Being happy	Bacharach and Blues Jazz, improvisation and composition	Classical or Urban Gospel Benjamin Britten's music and cover versions	70's Ballad/Pop The music of Carole King	Create your own music inspired by your identity and women in the music industry	Classical The history of music, look back and consolidate your learning, learn some of the language of music

Our learning this year

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Are there more questions than answers?	Beliefs in action in the world	Beliefs in action in the world: human rights		How is faith expressed through the arts	
MfL - French	Talk about your weekend activities, numbers 60-80 and talking about and giving opinions about clothes. (Units 7-8)		Asking and talking about daily routines and forms of transport. (Units 9-10)		Sports and sporting events and revision of previous topics. (Units 11-12)	
PSHE	Belonging to a Community Money and work Respecting ourselves and others		Media literacy and digital resilience Physical health and Mental wellbeing Keeping safe		Safe relationships Families and Friendships Growing and changing	
RSE	The same four topics are covered in Years 1 to 6. These are: Safe relationships, Respecting ourselves and others, Families and friendships, and Growing and changing					
PE	Tag Rugby	Basketball	Badminton	Table Tennis	Athletics	Cricket
Computing	Computing systems and networks-Communication	Creating Media – 3D modelling	Programming A – Variables in Games	Creating media – Web page creation	Data and Information - Spreadsheets	Programming B - sensing
Outdoor Learning	Survival Skills		Forestry		Camping	

Reading

- ▶ **Always a major school priority**
- ▶ **Reading flows through all learning and underpins everything**
- ▶ **Incredibly important in the lead up to SATS – not only are they tested on their reading skills, but it helps to embed their grammar and feeds heavily into their writing.**
- ▶ **Layered reading 2 x weekly: The Lion, the Witch and the Wardrobe / Holes**
- ▶ **Individual reading – daily and important.**
- ▶ **Comprehension lessons and skills taught weekly and utilised throughout other sessions where appropriate.**
- ▶ **Additional interventions or groups: support leading up to SATs and children who may need extra support will be highlighted and worked with within class.**

Writing

- ▶ **Genres covered – a range of fiction and non-fiction.**

Recounts/reports (newspaper reports, diary entries, factual stories based on people or events) Instructional writing (recipes, instructions for games, explanation texts etc), Narrative (traditional, tension building, flashbacks etc) Persuasion (letters, brochures, leaflets, bias arguments and balanced arguments) Poetry. Grammar covered – CPG books.

- ▶ **Spelling – following national curriculum and Rising Stars. Threaded throughout all lessons and weekly spelling tests on a Monday.**
- ▶ **Additional interventions or groups – tutoring leading up to SATs and children who may need extra support will be highlighted and worked with within class.**

Maths

- ▶ **In the school, we use a maths scheme called White Rose. There are colourful interactive presentations that provoke problem solving and extensive answers from the children. The children follow up their learning in interesting and colourful workbooks created by White Rose.**
- ▶ **Maths books are still used to consolidate their previous learning as well as to extend and challenge.**
- ▶ **Problem solving importance: White Rose, explanations and reasoning, Thinking Tom, NRICH.**
- ▶ **Times tables importance! Weekly tests on a Friday. Very important as it underpins so many areas of maths. 15 minutes dedicated time every day during lessons. Use of TTRockstars as a tracking tool.**
- ▶ **In Year 6 we have maths sets and Mrs. Axelson also teaches maths in the year group.**

Year Six Computing

- ▶ **Our computing lessons are on Monday mornings taught by Mrs. Wheatley and supported with technical support from Mr. Browning our IT Technician.**
- ▶ **This year computing lessons include not only the development of a particular skill but will also focus on keeping ourselves safe when using the internet and online apps with half-termly e-safety lessons.**
- ▶ **Look at the newsletter weekly for top tips which have been discussed in lessons and links to useful websites for information.**

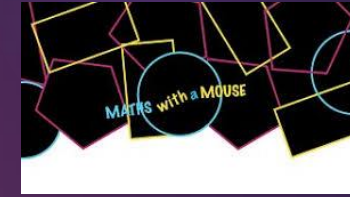
Year Six Computing

- ▶ **Autumn 1- Computing systems and networks – using search engines and looking at different ways of communicating online (including keeping safe online).**
- ▶ **Autumn 2 - 3d Modelling - Children will use a program on the computer to create and manipulate 3d digital objects before designing and making their own designs.**
- ▶ **Spring 1 - Programming - Focusing on ‘variables’ and how to create timers in a given example before planning and creating their own projects.**
- ▶ **Spring 2 - Web page creation - Review existing websites before planning and designing their own website.**
- ▶ **Summer 1 - Data and Information - Spreadsheets. Identifying questions which can be answered using data. Using formulas to produce calculated data.**
- ▶ **Summer 2 - Programming- Using a microbit to create a program developing the use of inputs and outputs.**

RSE

- ▶ **In the summer term we do our RSE unit of work. We revisit Year 5 before moving on to new learning.**
- ▶ **Before we teach the unit, we send a letter explaining the key learning points. We also invite you to a meeting so that you can see the materials we use. If you attended the Year 5/6 RSE meeting in June, you will have seen these already as nothing has changed.**
- ▶ **For some of the teaching we split into two groups with boys and girls separated. Male staff deliver the boys' session and female staff the girls' session.**
- ▶ **It is important to note, that all the children learn about changes to both boys and girls. For the girls, we give more information regarding periods.**

Homework

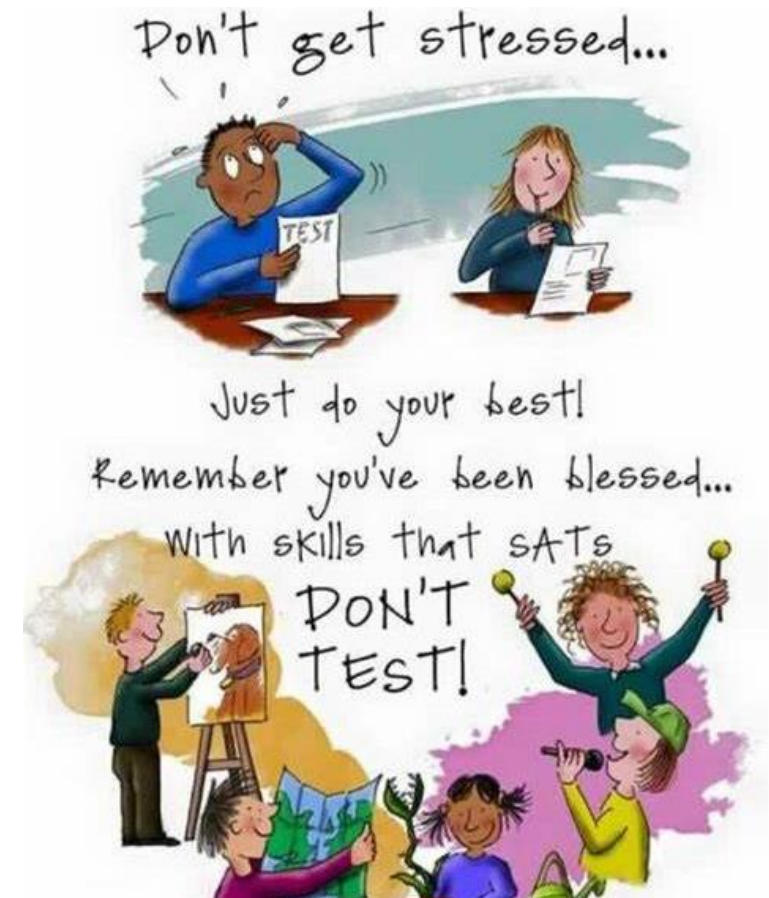


- ▶ Each week the children will be asked to...
 - learn their spellings. Spellings will be given out on a **Monday** and tested the following **Monday**,
 - read lots,
 - go on Times Tables Rockstars and/or 'Maths with a Mouse',
 - complete pages from their CGP books for GPS. GPS homework will be set on a **Friday** and will be due in the following **Friday, and**
 - complete a piece of maths work linked to the week's learning. Maths homework will be set on a **Friday** and will be due in the following **Friday.**
- ▶ There will also be a whole school project every term – autumn, spring, summer. The projects will be introduced a couple of weeks before each half term to be handed in shortly after the break.
- ▶ How can you support at home? Listen to your child read and discuss the text, look at weekly spelling patterns together and encourage your child to revise their times tables (TT Rockstars)

SATs...

- ▶ **Structure:**
- ▶ **Reading**
- ▶ **Maths – 3 papers, 1 arithmetic and 2 reasoning papers**
- ▶ **Grammar & spelling**

- ▶ **Writing assessments separate.**
- ▶ **Week 12th May – 15th May 2025**
- ▶ **DfE is even more strict about non-attendance during the KS2 SATs Week. Please make sure that your child is in school.**



Educational Visits and Visitors



- ▶ **Ilam Hall Residential: Monday 19th May to Friday 23rd May.**
- ▶ **To enrich children's experiences & equip students with many interpersonal and behavioural skills.**
- ▶ **If you haven't signed your child up for the trip, please do so... Deposits due by Friday 25th October.**
- ▶ **Other visits or visitors planned this year:**
 - **Religious leader visitors where children can learn about other faiths.**
 - **Fieldwork & environmental community work: Dates TBC.**
 - **We often have enriching visitors that come to visit the school to add to the children's learning.**

Assemblies

- ▶ **Monday – KS2 teacher - Moral story assembly Tuesday**
- ▶ **Tuesday - Class assembly**
- ▶ **Wednesday - Singing assembly with Mrs. Bemister**
- ▶ **Thursday - Whole School assembly- Senior Leadership**
- ▶ **Friday – KS2 Celebration assembly with Senior Leadership**
- ▶ **Photographs and information are displayed on the website each week**
- ▶ **Themed assemblies throughout the year - world religious festivals, subject weeks and special days e.g. World Book Day**

Uniform and Equipment

- ▶ **Black or grey trousers or shorts**
- ▶ **Summer dress, pinafore or black or grey school skirt**
- ▶ **White or purple short-sleeved polo shirt**
- ▶ **Purple cardigan, jumper or gilet**
- ▶ **Black or white socks or black tights**
- ▶ **Smart, plain black footwear with no logos**
- ▶ **Clean, Brushed hair – tied back longer hair**
- ▶ **No bracelets, necklaces or rings worn**
- ▶ **Only stud earrings which must be removed for PE/sport**
- ▶ **Book bag**
- ▶ **Water bottle**
- ▶ **Hat**



All property must be clearly labelled

PE

- ▶ **Our PE days are Monday and Thursday.**
- ▶ **Children can wear PE kit to school on this day**
- ▶ **The correct PE kit includes; black shorts, purple/white round-necked t-shirt, plimsolls or trainers**
- ▶ **Plain black tracksuits with no/minimal logos may be worn during colder months (no hoodies or tops with hoods)**
- ▶ **Again, please ensure earrings are removed on these days.**



Swimming

- ▶ **This year we are trying something different with our swimming lessons...**
- ▶ **Over the past few years we have used Hamstel Junior School's pool but now it is no longer in use so we are hiring a pop-up swimming pool for November.**
- ▶ **It should work really well and it will mean that we do not lose time travelling on the minibus like we used to. This will help maximise our learning time!**



Swimming

- ▶ **There will be 30-minute lessons with qualified swimming instructors.**
- ▶ **Full information about swimming lessons will come to you next week. After this, if you have any questions please do let us know.**



Outdoor Learning

- ▶ **Afternoons of one week every term**
- ▶ **Our next planned sessions are:**
- ▶ **6B – Week beginning 18th November**
- ▶ **6L – Week beginning 25th November**
- ▶ **The children will be working with Mr. Brady, alongside their teachers and LSAs.**
- ▶ **Children must wear their school tops but can wear old jogging bottoms etc. to school for this week**
- ▶ **Happens whatever the weather, so please ensure children have a waterproof jacket**



Welcoming you into school

- ▶ **Autumn 2:** Learning Conversation Evenings – Wednesday 20th November and Thursday 21st November
- ▶ **Spring 1:** Book Look – an opportunity for you to visit your child's classroom and enjoy seeing and reading their work – Wednesday 15th January
- ▶ **Spring 2:** Learning Conversation Evenings – Wednesday 19th March and Thursday 20th March 2025
- ▶ **Summer 1:** Open Evening – Wednesday 2nd July

- ▶ **Plus our usual events such as Winter Wonderland – Sports Days – Family Picnic throughout the year and many PTA events**
- ▶ **All of these dates will be on our newsletters!**

Keeping in touch

- ▶ **Most information can be found on our weekly newsletter as we are mindful about sending out too many letters and emails.**
- ▶ **Specific events may also have a more detailed letter**
- ▶ **All letters and messages sent via ParentPay – very important to have access.**
- ▶ **School website also contains lots of essential information**
- ▶ **You can get in touch directly with us at: year6@fps.porticoacademytrust.co.uk (this is checked every day but please bear in mind we are teaching)**

Secondary School Application

- ▶ **The application process for secondary school places is now open with the window running from 1 September 2024 to 31 October 2024. Applications can only be submitted during this time.**
- ▶ **Visit Southend council's website and head to their secondary school admission pages. You will find all the information you need and you can apply online.**
- ▶ **If you need any help with your application please let us know...**
- ▶ **Southend's admission team is holding a virtual session for all parents on Tuesday 24th September at 5pm. The link to register can be found on the council website but we will also email it out to you.**

Open evenings

- [Belfairs Academy](#) ↗ - Thursday 27 June 2024 4pm to 6pm
- [Cecil Jones Academy](#) ↗ - Thursday 26 September 2024, 5pm to 7pm
- [Chase High School](#) ↗ - Wednesday 26 June 2024, 4pm to 7:30pm
- [Shoeburyness High School](#) ↗ - Thursday 19 September 2024, 6pm to 8pm
- [Southchurch High School](#) ↗ - Tuesday 24 September 2024, 5:30pm to 8pm
- [Southend High School for Boys](#) ↗ - Thursday 27 June 2024, 4:30pm to 8pm
- [Southend High School for Girls](#) ↗ - Thursday 4 July 2024, 5pm to 8pm
- [St Bernard's High School](#) ↗ - Thursday 11 July 2024, 5:30pm to 8:30pm
- [St Thomas More High School](#) ↗ - Thursday 11 July 2024, 4pm to 7pm
- [The Eastwood Academy](#) ↗ - Monday 24 June 2024, 5pm to 8pm
- [Westcliff High School for Boys](#) ↗ - Tuesday 25 June 2024, 5pm to 9pm
- [Westcliff High School for Girls](#) ↗ - Tuesday 2 July 2024, 5pm to 8pm

Please note: Parent/carers are encouraged to check the schools' websites directly to check there has been no changes to the above arrangements .

Questions

