



FRIARS PRIMARY SCHOOL and NURSERY

Year 3 Curriculum Map

For the full Whole School Curriculum Map, please see the document on the main Curriculum website page

| Year 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------------|--|---|---|---|--|---|
| Maths | Place Value, Addition and Subtraction, Multiplication and Division | | Multiplication and Division, Length and Perimeter, Fractions, Mass, Capacity, Temperature | | Fractions, Money, Time, Shape, Statistics | |
| English | Narrative, Non-Chronological Reports, Diaries, Poetry, Letters | | Narrative, Non-Chronological reports, Informal letters, Diary, Instructions | | Persuasive Writing, Narrative, Poetry, Explanation, Letters | |
| Science | Forces & Magnets | Animals including humans | Rocks & Layers of the Earth | Light | Plants | Plant Discovery |
| History | Exploring the stone age | Exploring the Bronze Age | | | Romans Colchester Castle visit. | |
| Geography | Mini World - Stone Age settlement, creating grid references based on the mini world. | | | Earthquakes/volcanoes | UK countries/capitals Compare and contrast UK to European city (Link with Romans) | Map making and fieldwork - Beach Trip |
| D&T | | Design and make a medicine box for a particular purpose | | Design and make a mechanism – Easter card | Making pizza Health and nutrition. | |
| Art & Design | Iron man sketches using different pencil strokes. Silhouettes on a watercolour wash background. | | Margaret Godfrey Volcano landscapes, using collage and layering techniques. | | | Roman mosaics using paper, focusing on pattern and shape. |



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| | Cave Paintings Clay – Stone Age Jewellery | | | | | |
| Music | RnB - RnB and other styles compared | Exploring and developing playing skills | Reggae – Reggae and animals | A pop song that's tells a story Music from around the world celebrating our differences and being kind to one another | Disco Disco, friendships, hope and unity | Classical The history of music, look back and consolidate your learning, learn some of the language of music |
| RE | Beliefs in action in the world: People of Faith | Celebrations: Waiting and preparing | How important can a book be? | What does it mean? Signs and symbols | What makes a story religious? | Three people who changed the world |
| MfL - French | Greetings, musical instruments, 1-10, classroom objects and instructions, colours and age. (Units 1-2) | | Parts of the body, days of the week, animals, 11-20 and giving someone's name and describing them. (Units 3-4) | | Family members, household items, alphabet, basic prepositions, food, 21-31 and months of the year. (Units 5-6) | |
| PSHE | Belonging to a Community Money and work Respecting ourselves and others | | Media literacy and digital resilience Physical health and Mental wellbeing Keeping safe | | Safe relationships Families and Friendships Growing and changing | |
| RSE | The same four topics are covered in Years 1 to 6. These are: Safe relationships, Respecting ourselves and others, Families and friendships, and Growing and changing | | | | | |
| PE | Hockey | Basketball | Problem Solving and Team Work | Dance | Athletics | Tennis |



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| Computing | Computing systems and networks – Connecting computers | Creating media – Animation | Programming A – Sequence in music | Creating media – Desktop publishing | Data and information – Branching databases | Programming B – Events and actions |
| Outdoor Learning | Pioneering | | Camping Basics | | Map and Compass | |